

Walton Lane Nursery School

Accessibility Plan 2024-26

To improve access to physical environment

Targets	Strategies	Outcome	Timeframe	Evaluation
To ensure learning environments are suitable for children with sensory needs	<p>Specified areas are created that provide low distraction, including lighting, sound, provision of resources</p> <p>SEND capital bid available, March-April 2026</p>	Children with sensory needs demonstrate greater concentration in planned interventions	<p>1-2 years Focusing on 1 area at a time</p> <p>SEND capital bid – April 2026</p>	<p>Small room simplified, resources reduced, regulation spaces developed. 11/2024</p> <p>Playroom developed to provide low stimulation area 10/2025</p> <p>Tender received for acoustic panelling</p>
To ensure that the learning environment is suitable for all pupil's learning needs including those with physical disabilities	<p>Seek advice from specialist teacher service</p> <p>Risk assessment for identified children</p> <p>Staff reflection and adaptation of environment based STS advice, parent</p>	All children have access to a suitable learning environment that meets their needs	1-2 years	<p>Advice implemented from physiotherapy. 09/2025</p> <p>Storage of large equipment planned. 01/2026</p> <p>Use of prams agreed with parents 02/2026</p>

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	information, reflection on suitability			OT advice being sought. 02/2026

To increase the extent to which all pupils including disabled pupils can participate in the school curriculum

Targets	Strategies	Outcome	Timeframe	Evaluation
To develop further the use of visual aids to support non-verbal and EAL children	<p>Review and further develop use of visual timetables throughout the provision</p> <p>Review and further develop use of objects of reference</p> <p>Review and further develop use of traffic lights</p> <p>Review and further develop use of Makaton signing</p>	<p>Non-verbal and EAL children develop an understanding of daily routines; cope well with transitions; and act upon visual cues</p> <p>Children show an understanding in signed communication and respond through actions, gestures or words.</p>	1-2 years	<p>Visual timetables used in group areas. 12/2024</p> <p>Use of objects of reference reviewed for 2024/25 cohort and appropriate. Ongoing reflection for 2025/26 cohort</p> <p>Staff training on Makaton, 11/2025 observation show it is used by staff. Continue to further embed</p> <p>Traffic lights used throughout nursery by all staff 01/2026</p>
Staff to further develop their knowledge of interventions and how to implement effectively	Ongoing CPD based on staff survey (2024). See SEND development plan.	Observations show staff are implementing interventions effectively	Ongoing	Staff training in Makaton, intensive interactions

Targets	Strategies	Outcome	Timeframe	Evaluation
	<p>Monitor implementation through teaching and learning observations</p> <p>Repeat staff survey 2026</p>			Teaching and learning observations show implementation and further individual training needs

To improve access to information

Targets	Strategies	Outcome	Timeframe	Evaluation
Continue to improve information given to parents who have EAL or have SEND	<p>Communications sent my email as well as other means to ensure translation facility</p> <p>Develop website so that it has accessibility features, including translation</p>	Parents/carers receive important information in a format that they are able to understand		<p>Email and Connect Comms communications ongoing.</p> <p>New website launched with translation facilities 01/2025</p> <p>Accessibility statement added to website 01/2026</p>

See also SEND/DDD development plans 2024/25 and 2025/26